

Course Description

PLA2940 | Paralegal Studies Internship | 1.00 – 3.00 Credits

Prerequisite: Permission of the Program Director

Course Competencies:

Competency 1: The student will obtain a practical understanding of business, legal, or governmental work environments by:

- 1. Complying with office expectations in a professional manner.
- 2. Learning to interact effectively with supervisors, co-workers, clients, and professionals inside and outside the internship office.
- 3. Acquiring a wider range of professional contacts for future career development.
- 4. Creating a portfolio of work samples or writing samples for a job search.
- 5. Creating a professional-style resume.

Learning Outcomes:

- 1. Communication
- 2. Cultural / Global Perspective
- 3. Ethical Issues
- 4. Information Literacy

Competency 2: The student will learn how to apply skills acquired in the program in a work setting by:

- 1. Creating and utilizing databases.
- 2. Performing file organization and management.
- 3. Interviewing clients and investigating matters.
- 4. Drafting correspondence and legal documents.
- 5. Summarizing documents.
- 6. Applying deadlines.

Learning Outcomes:

- 1. Communication
- 2. Cultural / Global Perspective
- 3. Ethical Issues
- 4. Information Literacy

Competency 3: The student will gain a practical knowledge of ethics within a particular workplace by:

1. Apply legal and professional ethics with regard to issues involving: Client confidentiality, Conflicts of Interest, Unauthorized Practice of Law Identifying ethical dilemmas

Learning Outcomes:

- 1. Communication
- 2. Cultural / Global Perspective
- 3. Ethical Issues
- 4. Information Literacy

Competency 4: The student will become familiar with various legal software applications by:

- 1. Using time-keeping systems for billable and non-billable hours.
- 2. Utilizing legal software applications for calendaring.
- 3. Applying the knowledge acquired to learn new systems

Learning Outcomes:

Updated: Fall 2024

- 1. Communication
- 2. Cultural / Global Perspective
- 3. Ethical Issues
- 4. Information Literacy

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